

## Language Supports for Differentiation and Scaffolding

Sensory Supports	Graphic Supports	Interactive Supports
<ul style="list-style-type: none"> <li>i Real-life objects (realia)</li> <li>i Pictures &amp; photographs</li> <li>i Manipulatives</li> <li>i Physical activities</li> <li>i Models &amp; figures</li> <li>i Illustrations, diagrams, &amp; drawings</li> <li>i Magazines &amp; newspapers</li> <li>i Videos &amp; films</li> <li>i Broadcasts</li> <li>i Other visuals</li> </ul>	<ul style="list-style-type: none"> <li>i Charts</li> <li>i Graphic organizers</li> <li>i Tables</li> <li>i Graphs</li> <li>i Timelines</li> <li>i Number lines</li> </ul>	<ul style="list-style-type: none"> <li>i Whole class</li> <li>i In pairs or partners</li> <li>i In triads or small groups</li> <li>i Cooperative group structure</li> <li>i With the Internet (websites) or software</li> <li>i Use of native language (L1)</li> <li>i With mentors</li> </ul>

## Specific Examples of Sensory Supports

Supports related to the language of Language Arts	Supports related to the language of Mathematics	Supports related to the language of Science	Supports related to the language of Social Studies
<ul style="list-style-type: none"> <li>i Illustrated word/phrase walls</li> <li>i Felt or magnetic figures of story elements</li> <li>i Sequence blocks</li> <li>i Environmental print</li> <li>i Posters or displays</li> <li>i Bulletin boards</li> <li>i Photographs</li> <li>i Cartoons</li> <li>i Audio books</li> <li>i Songs/chants</li> </ul>	<ul style="list-style-type: none"> <li>i Blocks/cubes</li> <li>i Clocks, sundials, and other timekeepers</li> <li>i Number lines</li> <li>i Models of geometric figures</li> <li>i Calculators</li> <li>i Protractors</li> <li>i Rulers, yard/meter sticks</li> <li>i Geoboards</li> <li>i Counters</li> <li>i Compasses</li> <li>i Calendars</li> <li>i Coins</li> </ul>	<ul style="list-style-type: none"> <li>i Scientific instruments</li> <li>i Measurement tools</li> <li>i Physical models</li> <li>i Natural materials</li> <li>i Actual substances, organisms or objects of investigation</li> <li>i Posters/illustrations of processes or cycles</li> </ul>	<ul style="list-style-type: none"> <li>i Maps</li> <li>i Globes</li> <li>i Atlases</li> <li>i Compasses</li> <li>i Timelines</li> <li>i Multicultural artifacts</li> <li>i Aerial &amp; satellite photographs</li> <li>i Video clips</li> </ul>